



GLADSTONE

PRIMARY SCHOOL & KINDERGARTEN

NEWSLETTER

Term 3, Week 3, 8th August 2018



10th August

- SAPSASA Golf trials.

14th August

- K-1 Cranky Bear.

15th - 17th August

- Whole School Camp.

17th August

- CAHFA Clinic.

20th August

- World of Maths.

23rd August

- SAPSASA athletics trials.

24th August

- Assembly (Blue K-9's) at 2.40pm.

29th August

- Kindy and School Photos. Envelopes enclosed.

31st August

- Ultimate Netball and Soup day.

4th September

- RE Seminars.

The new jumpers are available from the Front Office for \$30.00. Please see Bev if you would like to order one.

You may remember that last year we let people know that there were some things that we were not going to do for children anymore, one was: *Pick up items [ie. jumpers, water bottles, lunch boxes, etc] when they leave them lying around.* But we have a problem and it is steadily growing....

In our world, there are more disposable things than ever before. This is causing many to not value the things they have, since they are all replaceable. Children are particularly vulnerable to a philosophy of waste. It is adults' job to teach them the value of caring for their belongings.

Here are some ideas which might help all of us:

1. Help your child remember.

Some children can be quite forgetful, and you could help them in the thought process. Ask your child, "When was the last time you used it?" "What did you do or where did you go after using it?" This will usually help them remember, and teach them what to do the next time it happens.

2. Check yourself.

Do you ask your child about their property to ensure it comes home? A check in each afternoon may help them to remember to put it in their bag so that it does come home each day.

3. Teach your child to be accountable.

Train your child how to care for their own belongings by designating places at home for specific things – toys, shoes, art stuff, school bag, books, etc. Make them accountable for them, and let them know the consequences if they do not follow. Give periodic reminders, but resist the urge to do things for them if they fail to remember. Organising belongings becomes the springboard for many life skills, such as being accountable, and independence. Having a checklist will also teach kids to be organized and may lessen the chances of them losing their things.

4. Teach logical consequences.

Instead of replacing lost items, teach your child the concept of logical consequence by allowing the child to experience that every action has a corresponding outcome related to the situation. When they lose a toy or school supplies, let them be content with an old one. Shielding your child from the consequences is but a short-term solution. What you really want is to help them develop independence and responsibility – important life skills they will need in life.

☆ If you would like to look through the pile of jumpers and jackets in the lost property they are in the corridor of the main building.

Arbury Park Camp - Arbury Park is near Bridgewater in the Adelaide Hills and they have recorded over 100mm of rain in the past week with more predicted for the weekend.

Therefore we urge parents to pack appropriate clothing for the 3 day visit – water boots and/or a change of shoes and a waterproof warm jacket will be essential. The weather looks like there may be some rain showers during our time there and that the wind will make the maximum temperature feel like 13°.

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We acknowledge and respect the traditional custodians whose ancestral lands we are meeting upon.
We acknowledge the deep feelings of attachment and relationship of Aboriginal people to country.

LEARNING WITH THE BRAINIACS



At the end of Term 2, the Brainiacs learnt basic soccer skills in Physical Education.



In Mathematics, we are focusing on fractions. Students had the opportunity to share their prior knowledge of fractions at the beginning of the unit. In Business and Enterprise, we learnt about wants and needs.



In Art, our class focused on NAIDOC week and the importance of Aboriginal culture. We created origami boomerangs and yes they actually came back when we threw them!



The Brainiacs have been focusing on their reading and developing their fluency, comprehension and decoding skills through reading conferences.



At the beginning of Term 3, we have been learning about social skills. This week we learnt about being friendly and discussed the friendship scale. Each student had to share one truth and a lie about each other.