



GLADSTONE

PRIMARY SCHOOL & KINDERGARTEN

NEWSLETTER

Term 2, Week 7, 10 June 2020



Shared zone in West Terrace

From the Speed Limit Guidelines SA: a shared zone is a 10 km/h speed limit applied to a road or a network of roads in an area where pedestrians and vehicular traffic share the road space. Drivers within a shared zone must give way to pedestrians at all times and must only park in marked bays or where permitted by parking control signs. This is what West Terrace is from about half way up the hill. It has been noted that not everyone is obeying the 10km/h limit. For the safety of everyone please ensure that you are doing the right thing.



Site Improvement

There are lots of incidental things that parents can do to improve their children's confidence with Maths. We have been working with Tierney Kennedy from Back to Front Maths and this extract is from Parents' Portal on the website <https://www.backtofrontmaths.com.au/daily-teaching-help/parents-portal>

Extract:- Welcome to our brand new page just for parents! From this page you will be able to find tips for helping your kids with maths at home as well as information about the Australian Curriculum, Back-to-Front Maths and what all this means for your family. If your school is currently using Back-to-Front Maths, or you just want some tips to help your child learn, or if you would like to download a list of free iPad apps or want ideas for babies, toddlers, lower primary, middle and upper primary, please see link above. Maybe you're a bit scared of maths yourself? Try these simple ideas for making maths part of your everyday life:

Mathematics is often the subject that most parents tend to shy away from, so here are a few simple suggestions for things that you can do at home to improve your child's understanding of maths.

1. Maths at breakfast: Instead of presenting each child with their individual pieces of toast, present it altogether on one platter. Have each piece cut into quarters and ask your children how many pieces of bread there were originally. For older children, ask the question after a few of the quarters have been eaten.
2. Maths while out for a family walk: Look at the house numbers as you walk up and down a street. Have your child predict the number of the next house. The numbers can go up or down, usually by twos, in either odd or even numbers.
3. Maths while planning your week: Time is one of the most difficult concepts for kids to understand. Try asking your kids to work out how long it is until... (e.g. If we need to be at Grandma's at 3:00 and it takes 15 minutes to get there, what time do we need to leave?) This is really important to do for days/weeks as well as hours/minutes. For example, "It is Thursday today, so how many days are there until you start school again on Monday?"

For more ideas and the links follow the link above.

2021 Kindy Enrolment (Children turning 4 yrs between 1st May 2016 & 30th April 2017)

We are starting to enrol for 2021. All families intending to enrol their child in Kindy are asked to complete a 'Preschool Registration of Interest' form. This needs to be completed by the end of June. Children within the Catchment Area/Zone will be offered a space and given Enrolment forms in August. Children outside the Catchment Area/Zone will be offered a space and given Enrolment forms in September. The Gladstone Kindergarten Catchment Area/Zone includes children living in the communities of Gladstone, Georgetown, Gulnare and Yacka. Forms can be collected from the Front Office, the Kindergarten or printed from the website. <https://www.education.sa.gov.au/parenting-and-child-care/child-care/starting-preschool>

We acknowledge and respect the traditional custodians whose ancestral lands we are meeting upon. We acknowledge the deep feelings of attachment and relationship of Aboriginal people to country.

16th June

- Governing Council meeting.

17th June

- Student Free day.

Please Note.....
Hot chocolates and soup are NOT available from the High School canteen menu for primary children, this is for transport and safety reasons.



Think of a number between 0 and 20.
Add 32 to it.
Multiply by 2.
Subtract 1.
Now close your eyes.
Its dark Isn't it



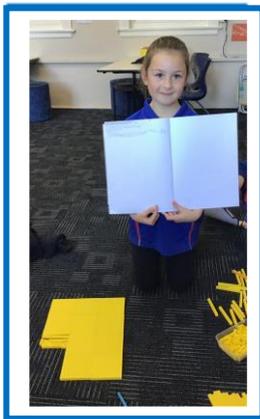
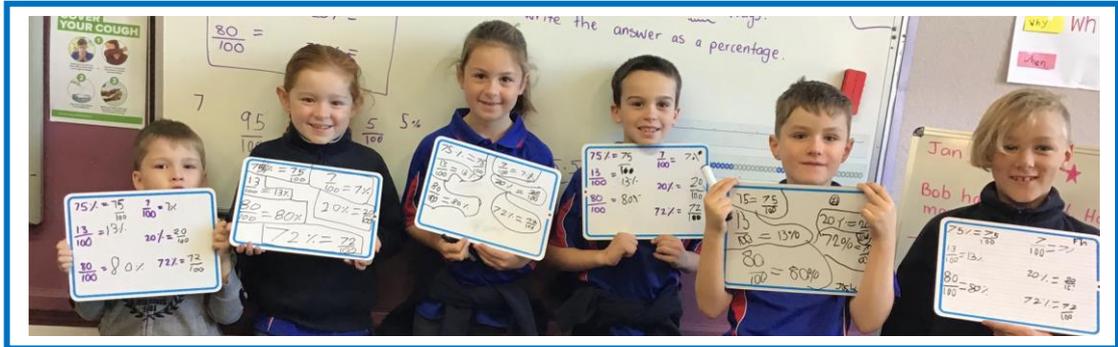
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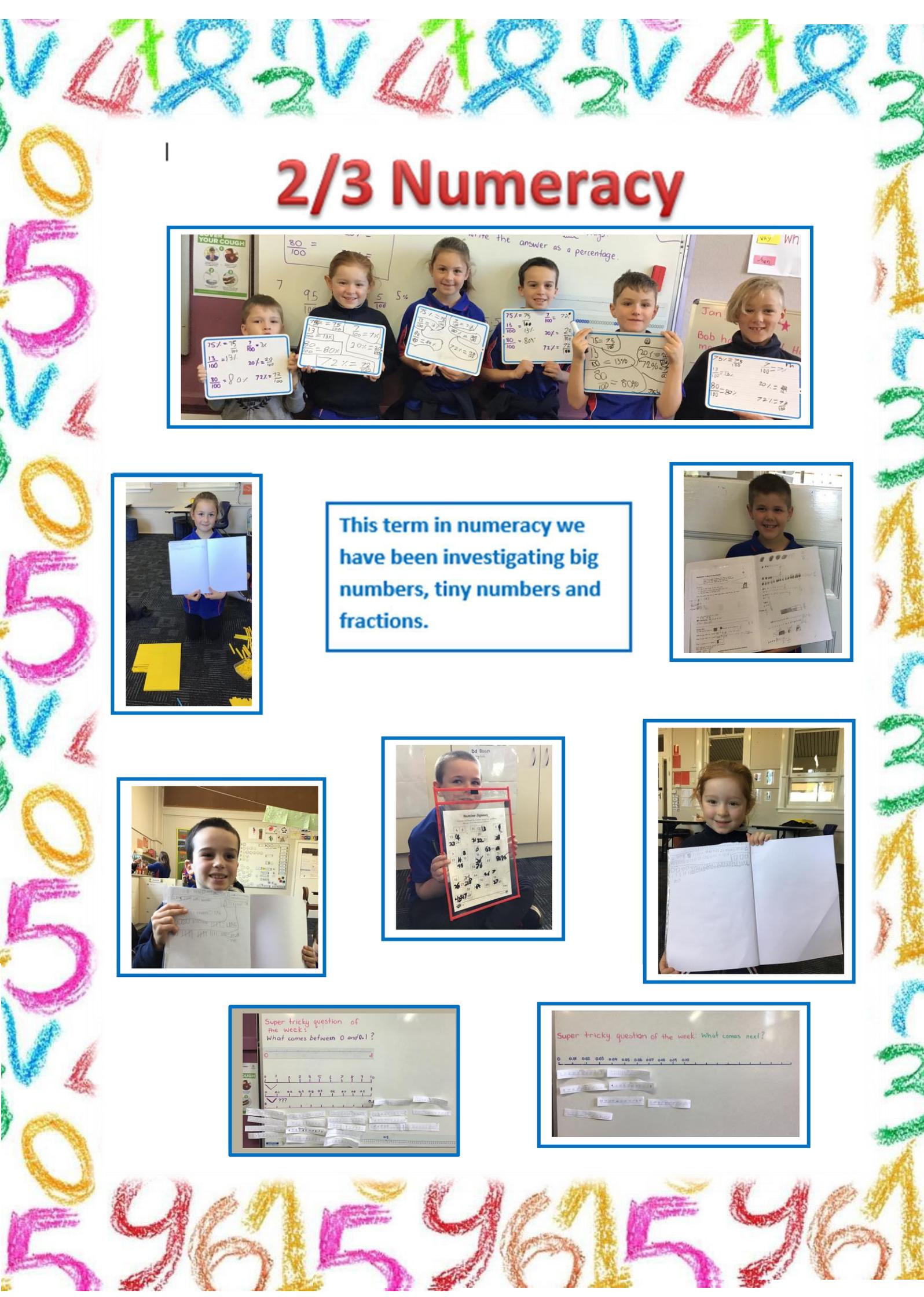
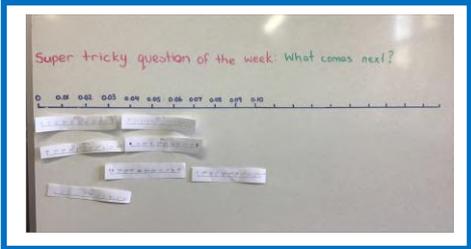
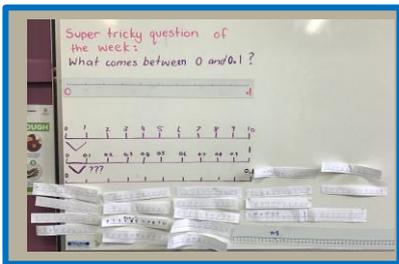
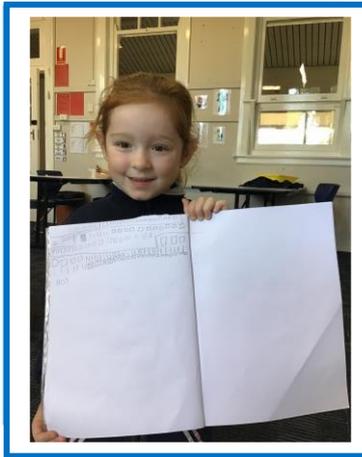
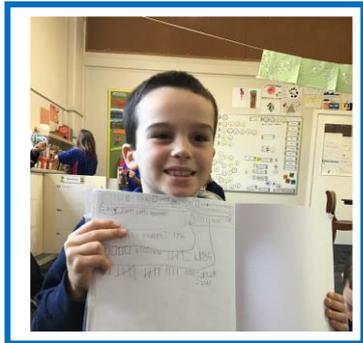
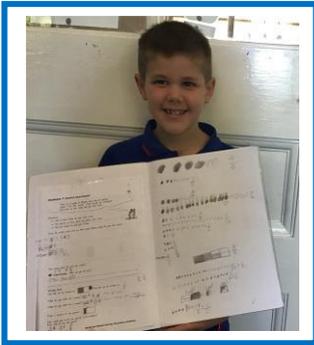
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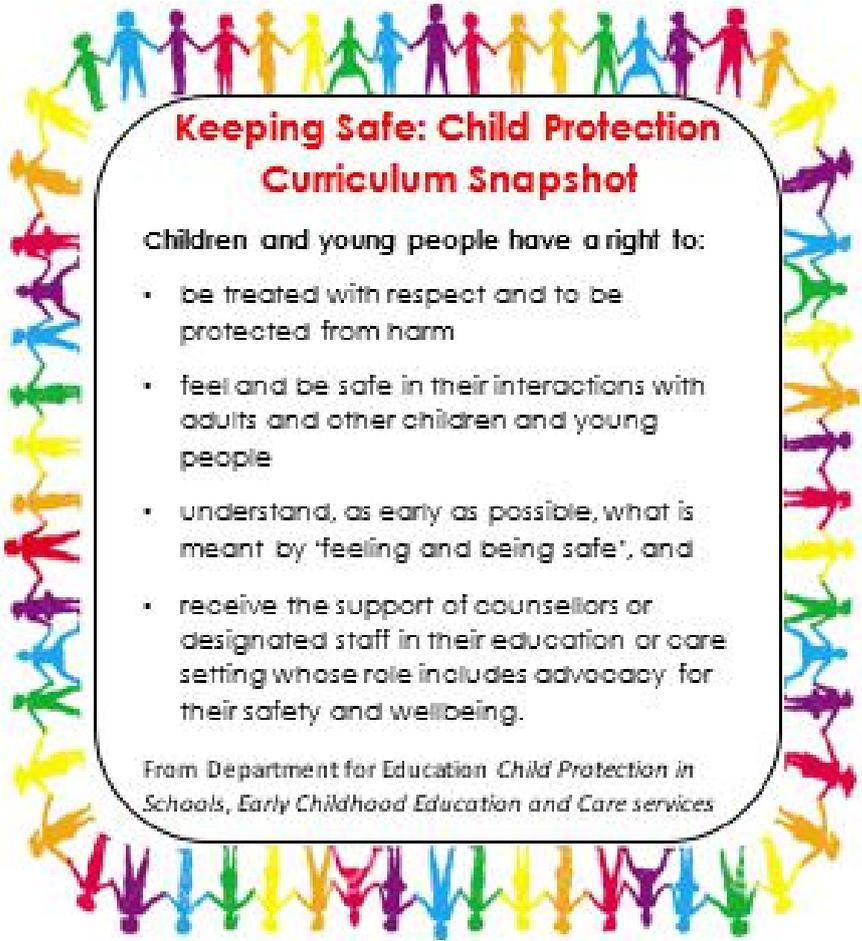
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2/3 Numeracy



This term in numeracy we have been investigating big numbers, tiny numbers and fractions.





Keeping Safe: Child Protection Curriculum Snapshot

Children and young people have a right to:

- be treated with respect and to be protected from harm
- feel and be safe in their interactions with adults and other children and young people
- understand, as early as possible, what is meant by 'feeling and being safe', and
- receive the support of counsellors or designated staff in their education or care setting whose role includes advocacy for their safety and wellbeing.

From Department for Education Child Protection in Schools, Early Childhood Education and Care services

Colour Run Update

Can you believe it? We smashed our \$4000 goal and are now looking \$6000 right in the eye.

The actual run is now less than four weeks away. We're still waiting to see when Level 3 of easing restrictions will occur as this will determine where we have the run and who can come.

Don't forget to have a white t-shirt ready, and please keep fundraising!



Please note: at this stage we cannot guarantee parents will be able to attend. We'll keep you informed!



This Friday 12th June

To celebrate our fantastic fundraising achievements, SRC is hosting a FREE casual day THIS FRIDAY. The whole school voted on PJ Day, so come in your best jammies & dressing gowns! Normal school shoes are still required.