

# GLADSTONE

## PRIMARY SCHOOL & KINDERGARTEN

# NEWSLETTER

Term 1, Week 4, February 23 2022



**14<sup>th</sup> March**

■ Public holiday

### COVID-19 information

You may have seen the FaceBook post on Saturday confirming cases of COVID-19 in students from other sites who catch school buses with Gladstone Primary School students. In this situation your child is classed as a 'classroom contact' as a result of travelling with a positive case. If the situation arises that your child is deemed a 'classroom contact' I will send a letter home via your child or via email. Please make sure that the school has your current email address so that we can contact you at any time.

As a 'classroom contact' students still attend school but you will need to monitor for symptoms for 14 days. As a result of these current cases we are strongly encouraging our students to wear masks while travelling to and from school on the bus.

Our school is cleaned twice a day – once at midday and again after school. Students are becoming used to washing their hands regularly and some students are choosing to wear masks as it makes them feel more comfortable.

The safety and wellbeing of our students and staff are paramount. As such, we will continue to work closely with SA Health to ensure that all necessary health advice is closely followed.

This is a challenging time for us all and we need to be kind to each other. Our children are doing an amazing job of that!

### Big 6 – Oral language

#### How does oral language contribute to reading success?

Oral language is the foundation of all literacy skills. By experiencing rich oral language when young with speaking with and listening to other children and adults they will develop a large 'bank' of spoken vocabulary to use in conversations.

Children hear and join in rhyming and word play activities which help them become aware of the sounds of English. They learn that words have meanings and that this is how we communicate our feelings, ideas, thoughts and information.

#### What can you do at home to encourage oral language?

Families can support children in their oral language development by providing a variety of opportunities for children to listen and talk for different purposes.

Here are some of the best ways parents and caregivers can encourage oral language:

- Talk to your child and listen responsively. Ask and answer questions.
- Read aloud to your child at least once a day. Good books expose children to vocabulary and sentence structures that they won't hear in everyday situations. Research has shown that reading aloud to children is a major factor in their success in learning to read at school.
- Talk with your child about the books you read aloud together. Ask your child about the characters, plot or setting; the themes and ideas raised by the book; topics they'd like to read or learn more about as a result of reading aloud.

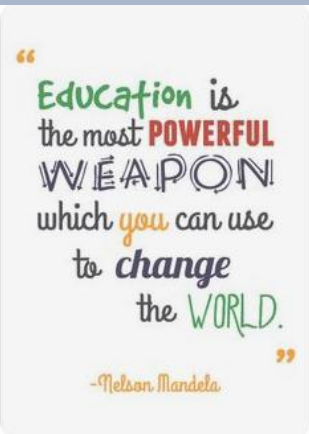
This information is from The Literacy Hub - [Literacy Hub](#)

### Twos-day

Yesterday was a special day as our date was a palindrome, meaning it reads the same forward and backward. It also fell on a Tuesday, which people have referred to as Twos-day. The next time we'll have another true 'Twos-day' where the date lands on a Tuesday is in the year 2822! Students wrote and sang raps, poems and even made the number two with their bodies.

Have a great week,

Jodie Zwar



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We acknowledge and respect the traditional custodians whose ancestral lands we are meeting upon. We acknowledge the deep feelings of attachment and relationship of Aboriginal people to country.

WELCOME >> NEW STUDENTS



We are delighted to introduce our new reception students to Gladstone Primary School.  
We can't wait to share our learning with you.  
Back: Maddison, Matilda, Isla, Hannah, Annalise  
Front: Rory, Lachie, Toby, Oscar, Jackson  
Absent: Evie



Our amphitheatre has been repaired and looks great!  
Now to finish it off with some gardening.

As part of our Aboriginal Cultural learning, Layla has been learning about bush foods.

This week she learnt about the bush banana and its relevance to Aboriginal people as a food source. She was able to share this new found information with her class, which prompted lots of curiosity.

Judy



## SRC Semester 1 2022

Our new reps are Myka, Jack, Mason, William, Immy, Hannah, Marley, and Annalise! These students have been nominated by their peers and teachers to represent them on a student voice platform. Our new reps are excited to be involved in lots of important and fun activities at school by helping chair class meetings every fortnight, collecting ideas and information from staff and students, and reporting back to the council at meetings. Congratulations!

