



# GLADSTONE

PRIMARY SCHOOL & KINDERGARTEN

# NEWSLETTER

Term 1, Week 11, April 13 2022



### 14<sup>th</sup> April

- End of term 1
- Early dismissal 2.10pm

### 2<sup>nd</sup> May

- Student Free day

### 3<sup>rd</sup> May

- Term 2 Begins.

### 13<sup>th</sup> May

- Play group 9.30-11.00

### 26<sup>th</sup> May

- Sorry Day

### 27<sup>th</sup> May

- Play group 9.30-11.00

### 30<sup>th</sup> May-3<sup>rd</sup> June

- Reconciliation Week

### **Tomorrow is the last day of term 1 and it has gone fast!**

Reflecting on my first term at Gladstone Primary School brings a smile to my face. I have enjoyed getting to know the staff and students, as well as some parents. It has been made a little trickier to meet more families due to COVID but I look forward to the many opportunities to get together as the year progresses.

Some term 1 highlights:

- Heggerty phonemic awareness program in the Junior Primary classes
- Back to Front maths training
- Governing Council AGM
- SRC meetings fortnightly
- Kindy working bee
- Site Improvement Plan and Preschool Quality Improvement Plan approved
- Growing with Gratitude program – Ash manual came to visit each classroom
- Parent teacher interviews
- Music lessons for Years 5 and 6
- Hot Wheels Day
- Playgroup

### **Interviews**

We had over 70% of parents have an interview either face to face or over the phone last week. If you missed the opportunity to catch up, please contact your child's teacher early next term to make a suitable time.



Thank you to the reception class for the beautiful easter art work

## Big 6 – Comprehension (This is the final section of the Big 6)

### How does comprehension contribute to reading success?

The aim of reading is comprehension or understanding. Good readers comprehend in many different ways. Some examples are:

- Predicting
- Making connections
- Asking questions
- Monitoring meaning
- Summarising – creating a mental picture of the story/information/characters
- ‘Reading between the lines’
- Considering the purpose/reason for writing the text.

### How can families help with comprehension at home?

To help children to see that the aim of reading is meaning making, read together for lots of different purposes then discuss and reflect on the things you read together. Comprehension shouldn't be forced, it should come naturally from reading.

- Share your response to a book read together with your child, for example: I liked the part when ... What did you like? I was surprised by the part when ... What surprised you?
- Talk about other books or experiences that you are reminded of when reading aloud. You could say: This is like that other book we read about ... That part of the story reminded me of when we went to visit Grandma and ...
- Pause and predict at interesting points in a story, when reading aloud, for example: Oh, that's an interesting situation. I wonder what the character is going to do now? How do you think that character is feeling right now? What might happen next?
- Retell stories to each other after reading. Make stories part of play using dress-ups, dolls or figurines, drawing and craft, sand play or play dough.

### **Accelerated Reader**

Accelerated Reader (Renaissance) is the program we use at Gladstone Primary School to monitor each child's reading practice. Each child chooses a book they are interested in reading from within their Zone of Proximal Development (ZPD). They receive their ZPD after taking a Star Reading test at the end of each term. It is important for children to read with a high degree of comprehension and within their ZPDs. The sources of this information are: Department for Education Best Advice Paper – Vocabulary, Renaissance (Accelerated Reader) and The Literacy Hub - [Literacy Hub](#)

A big thank you to all the staff, children and families for working together this term to keep our school community safe and ensuring that a continuous learning program has been provided for our children. We have a student free day on Monday 2<sup>nd</sup> May where all staff will be working with Lisa Burman. See you all Tuesday 3<sup>rd</sup> May to begin term 2.

Happy Easter and have a safe holiday,

Jodie

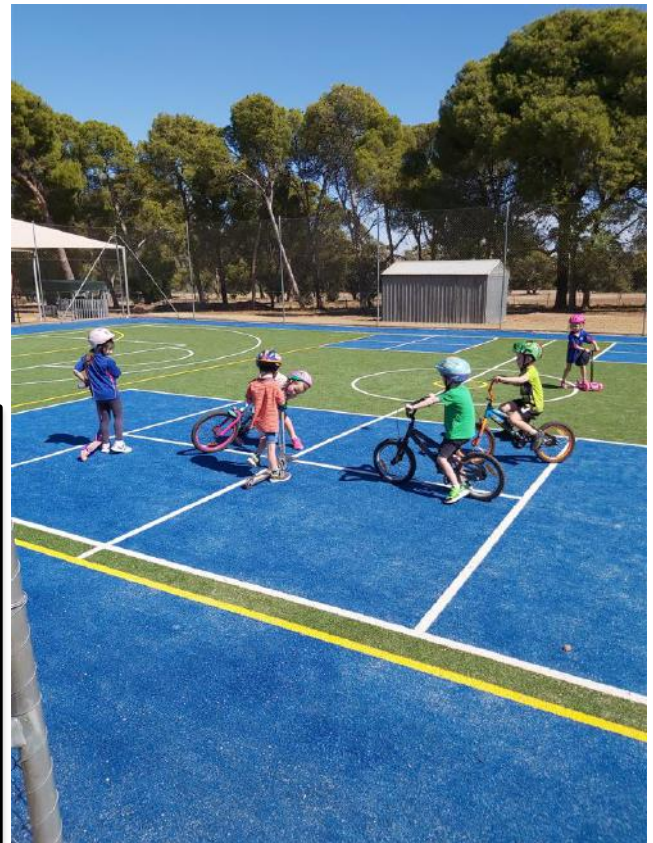
### **ADVANCE NOTICE**

Upcoming Mothers' Day stall in Week 1, Term 2. Governing Council are looking for donations of baked goods in **week one** next term. You do not need to cut/divide items but are asking that you provide a list of ingredients when you make donations so that labels can be made and attached.





# Wheels Day



*Mother's Day Stall*

Friday 6th of May, we will be holding a Stall full of Baked Goods and Wild Flower arrangements. Join us in front of the IGA in Gladstone and grab some goodies for Mum.

9am-12noon & 3pm -4:30pm.  
or until stock runs out.

All proceeds going towards new Sports equipment for the Gladstone Kindergarten & Primary school.