

2023

Service approval number:  
SE-00010377

# Quality Improvement Plan Summary

Click or tap here to enter text.

## Goals

To extend children's ability to describe experiences and express ideas.

To extend children's ability to effectively communicate their understanding of number.

## Challenge of Practice

If we incorporate strategies for 'Sustained Shared Thinking' alongside children, we will extend children's ability to describe experiences and express ideas.

If educators intentionally use mathematical language alongside children in play, we will extend children's ability to effectively communicate their understanding of number.

## Success Criteria

Through analysis of formative assessment we will see children:

- engage in enjoyable interactions using verbal and non-verbal language.
- contribute their ideas and experiences in play, small and large group discussions with persistence and confidence.

Through analysis of formative assessment using the EYLF, we will see children:

- using language to communicate thinking about quantities or collections.
- create and use representation to organise, record and communicate mathematical ideas and concepts.

## National Quality Framework Priorities

## Key steps


Regulation and wellbeing development

Investigate PD to support this learning for educators.

Systems for reviewing policies and procedures

Scheduled fortnightly leadership meetings to review policies and procedures.

14/02/2023

X   
Education Director

X   
Governing Council Chair Person

